

# Final Report 2014-2015 - Kaneshville EL

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2014 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2014-2015.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
<b>Remaining Funds (Carry-Over to 2015-2016)</b>	<b>\$2,774</b>	N/A	<b>-\$315</b>
Carry-Over from 2013-2014	\$2,445	N/A	-\$3,052
Distribution for 2014-2015	\$42,329	N/A	\$43,977
<b>Total Available for Expenditure in 2014-2015</b>	<b>\$44,774</b>	N/A	<b>\$40,925</b>
Salaries and Employee Benefits (100 and 200)	\$42,000	\$41,241	\$33,013
Employee Benefits (200)	\$0	\$0	\$8,227
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
<b>Total Expenditures</b>	<b>\$42,000</b>	<b>\$41,241</b>	<b>\$41,240</b>

## Goal #1

### Goal

Increase of 1% on number of students achieving proficiency in grades 3-6 on State administered end-of-level Language Arts testing.

### Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

State administered end-of-level Language Arts testing, as well as teacher created formative assessments.

**Please show the before and after measurements and how academic performance was improved.**

During 2013-14 48.6% of our 3-6 grade students were proficient on the SAGE End of Level test. In the 2014-15 School year, 47.4% of our 3-6 grade students were proficient on the SAGE End of Level test.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3, and to run cross-age tutoring program. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts. Hire an Arts specialist through the Sorenson Arts Learning Program to improve our use of Music and Drama in the teaching of Language Arts.

**Please explain how the action plan was implemented to reach this goal.**

During the 2014-15 school year, we hired 5 aides who worked within our reading program, library and computer lab to support Language Arts instruction across grades 3-6.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$11,000</b>	<b>\$11,221</b>	
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to aide in small group and Tier II instruction. Hire an Arts Specialist thru the Sorenson Arts Learning Program to develop and teach lessons that infuse the Arts in our Language Arts Curriculum.	\$11,000	\$11,221	As Described

## Goal #2

### Goal

90% of kindergarten students above ?intensive? level in Phonemic Segmentation at end of year based on DIBELS (Dynamic Indicators of Basic Literacy Skills) assessment.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Dynamic Indicators of Basic Literacy Skills as well as teacher created formative assessments.

**Please show the before and after measurements and how academic performance was improved.**

At the beginning of the year, 89% of our Kindergarten students were above intensive on the Dynamic Indicators of Basic Literacy Skills. In May of 2015 99% of our Kindergarten students were above intensive on the Dynamic Indicators of Basic Literacy Skills.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3, and to run cross-age tutoring program. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts. Hire an Arts specialist through the Sorenson Arts Learning Program to improve our use of Music and Drama in the teaching of Language Arts.

**Please explain how the action plan was implemented to reach this goal.**

We hired part-time paraprofessionals to help in library, and to help reading specialist with interventions in grades K-3. We also hired paraprofessionals to run our cross-age tutoring program. We hired substitutes to allow teachers to meet in grade-level teams to develop and use assessments in Language Arts.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total:</b>	<b>\$11,000</b>	<b>\$11,221</b>
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to aide in small group and Tier II instruction. Hire an Arts Specialist thru the Sorenson Arts Learning Program to develop and teach lessons that infuse the Arts in our Language Arts Curriculum.	\$11,000	\$11,221	as described

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# Goal #3

## Goal

80% of first and second grade students above ?intensive? level in both Phonemic Segmentation and Oral Reading Fluency on the DIBELS assessment.

## Academic Areas

- Reading

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Dynamic Indicators of Basic Literacy Skills as well as teacher created formative assessments.

**Please show the before and after measurements and how academic performance was improved.**

In 1st grade the students were 98% above Intensive at the Beginning of the year on Phonemic Segmentation and 90% above intensive on Oral reading Fluency at the end of the year.

Our 2nd Grade students were 76% above Intensive at the Beginning of the year on Oral Reading Fluency and 90% above intensive on Oral Reading Fluency at the end of the year.

## Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3, and to run cross-age tutoring program. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts. Hire an Arts specialist through the Sorenson Arts Learning Program to improve our use of Music and Drama in the teaching of Language Arts.

**Please explain how the action plan was implemented to reach this goal.**

We hired part-time paraprofessionals to help in library, and to help reading specialist with interventions in grades K-3. We also hired paraprofessionals to run our cross-age tutoring program. We hired substitutes to allow teachers to meet in grade-level teams to develop and use assessments in Language Arts.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		<b>Total:</b>	<b>\$11,000</b>	<b>\$11,221</b>
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to aide in small group and Tier II instruction. Hire an Arts Specialist thru the Sorenson Arts Learning Program to develop and teach lessons that infuse the Arts in our Language Arts Curriculum.	\$11,000	\$11,221	As Described

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## Goal #4

### Goal

100% of students in our school will have access to Specialized Computer Instruction thru a Computer Specialist.

### Academic Areas

- Technology

### Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

Will use our schedule and class participation data to insure that all students are accessing this opportunity.

**Please show the before and after measurements and how academic performance was improved.**

This was written as a participation goal, and based on teacher data, all students were able to access the computer lab as planned.

### Action Plan Steps

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will hire a Computer Specialist to provide 30 minutes per week of Specialized Computer Instruction to all students in our school.

**Please explain how the action plan was implemented to reach this goal.**

We hired an aide to teach specific computer skills to all of our students for 30 minutes weekly starting week 2 and going thru the beginning of our testing window.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
	<b>Total:</b>	<b>\$9,000</b>	<b>\$7,578</b>	
Salaries and Employee Benefits (100 and 200)	Hire a Computer Specialist to provide Computer instruction to all of our students.	\$9,000	\$7,578	As Described

## Increased Distribution

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Any increased distribution will be spent to increase the number of hours paraprofessionals are hired to provide direct support to students and teachers in the classroom.

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

All additional funds were spent increasing the time our Para-Professionals were available to help as described above.

## Publicity

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

## Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2015-10-21**

## Council Plan Approvals

<b>Number Approved</b>	<b>Number Not Approved</b>	<b>Number Absent</b>	<b>Vote Date</b>
5	0	0	2014-03-05