
Teacher and Student Success Plan

2022-2023

School Information

Name of Administrator: Chance Adams

Name of School: Kanesville Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of 2022-2023 school year, 65% of K-6 students will achieve typical or better growth as measured on the Pathways of Progress program or maintain benchmark levels of proficiency on their composite score on the end-of-year Acadience Reading Assessment.

Goal #1 Action Steps

1. We will provide professional development to teachers to build their capacity in Tier I, Tier II, and Tier III reading instruction. We will also provide substitutes for faculty members attending training and to administer assessments to guide professional development. (\$4,000)
2. We will provide the necessary materials and technology for instruction and interventions. This may include printed and online resources. (\$10,000)
3. We will lease Chromebooks for all students giving access to online support for reading and writing. (\$31,000)
4. Paraprofessionals will also be used to cover classes so that teachers may meet in grade-level Professional Learning Communities (PLC) in order to develop, use, and analyze assessments in Language Arts. These employees will provide computer instruction in character education, science support, and art. (\$30,000)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support

- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Instructional supplies/materials Paraprofessional salaries and benefits
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Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

<p>Students K-6 will be assessed on foundational reading skills using the Acadience Reading Assessment three times in the school year; at the beginning of the year (BOY), middle of the year (MOY), and at the end of the year (EOY). The Acadience Reading Assessment measures student proficiency and determines student levels as “intensive”, “strategic”, “benchmark”, and “above benchmark”. Data gathered from the Acadience Reading Assessment is entered into the Pathways of Progress program. The Pathways of Progress program measures their progress in growth from BOY to EOY and determines that growth as “well below typical”, “below typical”, “typical”, “above typical”, and “well above typical” growth. The desired levels are “benchmark” or above for proficiency and “typical” or above for growth.</p>

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

<p>By the end of 2022-2023 school year, we will have an increase of 2% on the number of students achieving proficiency in grades 4-6 on State administered 2023 end-of-level Math testing and end-of-level Science testing (RISE, OR STATE TESTING).</p>
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Goal #2 Action Steps

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| <ol style="list-style-type: none"> 1. We will hire part-time paraprofessionals to help with math interventions and support teachers in their math instruction. (\$30,000) 2. We will update technology in the classrooms to support instruction and student engagement. (\$15,000) 3. We will provide the necessary materials and technology for instruction and interventions for math and science. This may include printed and online resources. (\$10,000) 4. We will pay a stipend to two licensed teachers to work as building EdTechs to support the use of technology throughout the building. (\$1,500) 5. We will pay a stipend to four licensed teachers to run the school Robotics program. (\$3,000) |
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Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Instructional supplies/materials

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Students in 4th through 6th grades will be assessed using the Utah State RISE Math Assessment and the Utah State RISE Science Assessment. The assessments will give each student a proficiency score as either "Below Proficient = 1, Approaching Proficient = 2, Proficient = 3, and Highly Proficient = 4." Scores of 3 and 4 are considered as proficient.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Chance Adams

Date : 7/22/22