

Final Report 2015-2016 - Kanessville EL

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$2,925	N/A	\$1,251
Distribution for 2015-2016	\$44,731	N/A	\$56,445
Total Available for Expenditure in 2015-2016	\$47,656	N/A	\$57,696
Salaries and Employee Benefits (100 and 200)	\$44,000	\$43,586	\$41,049
Employee Benefits (200)	\$0	\$0	\$3,537
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$0
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$1,000	\$1,000	\$0
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Total Expenditures	\$45,000	\$44,586	\$44,586
Remaining Funds (Carry-Over to 2016-2017)	\$2,656	N/A	\$13,110

Goal #1

Goal

Increase of 1% on number of students achieving proficiency in grades 3-6 on State administered 2016 end-of-level Language Arts testing.

Academic Areas

- Reading
- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

State administered end-of-level Language Arts testing.

Please show the before and after measurements and how academic performance was improved.

This goal was met according to SAGE results. At the end of the 2015 school year the school average for Language Arts was 47.4%. The school average at the end of the 2016 school year was 51.7%. We gained 4.3%.

Category	Description	Estimated Cost	Actual Cost	Actual Use
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Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3, and to run cross-age tutoring program. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts.

Please explain how the action plan was implemented to reach this goal.

Paraprofessionals met and worked with students in small groups and on an individual basis based on needs as outlined by classroom teachers. Teachers were able to meet to develop and interpret assessments as well as outline instructional needs. These needs covered tier 1 instruction as well as interventions.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to aide in small group and Tier II instruction.	\$11,000	\$10,287	As Described
	Total:	\$11,000	\$10,287	

Goal #2

Goal

90% of kindergarten students above intensive? level in Phonemic Segmentation at the end of the 2016 school year based on DIBELS (Dynamic Indicators of Basic Literacy Skills) assessment.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Dynamic Indicators of Basic Literacy Skills as well as teacher created formative assessments.

Please show the before and after measurements and how academic performance was improved.

According to the scores on the end of year DIBELS assessment 95% of our kindergarten students reached benchmark on the PSR portion of the test. 4% were intensive which means that 99% our our kindergartners were above intensive.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts.

Please explain how the action plan was implemented to reach this goal.

Category	Description	Estimated Cost	Actual Cost	Actual Use
This action step was implemented by making the described hires and placing those paraprofessionals with the students needing assistance.				

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Paraprofessionals to aide in small group and Tier II instruction.	\$11,000	\$10,287	As Described
	Total:	\$11,000	\$10,287	

Goal #3

Goal

80% of first and second grade students above intensive? level in both Phonemic Segmentation and Oral Reading Fluency on the end of 2016 DIBELS assessment.

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Dynamic Indicators of Basic Literacy Skills as well as teacher created formative assessments.

Please show the before and after measurements and how academic performance was improved.

The DIBELS assessment gave us the following results:

The 1st Grade average fluency scores were 68% on Benchmark and 12% on strategic. Therefore, 80% of the first grade were above intensive reaching the goal.

The 2nd Grade averages were 65% on benchmark and 15% strategic. That means that the goal was achieved with 80% being above intensive.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3, and to run cross-age tutoring program. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts.

Please explain how the action plan was implemented to reach this goal.

We fulfilled the action steps as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire part-time paraprofessionals to help in library, to help reading specialist with interventions in grades K-3, and to run cross-age tutoring program. Hire substitutes so teachers may meet in grade-level teams to develop and use assessments in Language Arts.	\$11,000	\$10,286	As Described
	Total:	\$11,000	\$10,286	

Goal #4	Description	Estimated Cost	Actual Cost	Actual Use
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Goal

During the 2015-16 school year, 100% of students in our school will have access to Specialized Computer Instruction thru a Computer Specialist.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Will use our schedule and class participation data to insure that all students are accessing this opportunity

Please show the before and after measurements and how academic performance was improved.

Our school moved to a block rotation schedule to accommodate PLCs. One of the rotations was covered by a highly skilled paraprofessional teaching computer skills. At the beginning of each weekly session, students filled out the Conditions 4 Learning survey via an online form. Teachers used the data to improve the classroom environment and instruction.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will hire a Computer Specialist to provide 30 minutes per week of Specialized Computer Instruction to all students in our school.

Please explain how the action plan was implemented to reach this goal.

A computer specialist was hired as well as substitutes to cover additional classes during the times that teachers were meeting.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Hire a Computer Specialist to provide Computer instruction to all of our students.	\$11,000	\$12,726	As Described
	Total:	\$11,000	\$12,726	

Goal #5

Goal

Increase the presence of the 4 Conditions for Learning in all of our classrooms by 10% during the 2015-16 school year as identified by the data collected from students and parents using the C4L Data collection program.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

Category	Description	Estimated Cost	Actual Cost	Actual Use
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- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

C4L and Assist Student, Parent and Community surveys

Please show the before and after measurements and how academic performance was improved.

Parent surveys were conducted twice during the year. Student surveys were conducted on a weekly basis during computer instruction. Data from surveys was used in PLC and Leadership meetings to guide the direction of the school and improve student learning.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Use the C4L and Assist Data to drive school-wide conversations about the Conditions for Learning that exist and are lacking in our classrooms. We will then apply Best Practices to address any weaknesses we find in the Conditions for learning in our school.

Please explain how the action plan was implemented to reach this goal.

One example of a school wide conversation was positive feedback to students. Students felt that they were not receiving positive feedback from teachers on a regular basis. This led to discussions about how to give more positives, what constituted a positive, and student perceptions of positives. Overall it was beneficial to our students and staff.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)	Purchase a yearly subscription to the C4L and Assist Survey portal.	\$1,000	\$1,000	As Described
	Total:	\$1,000	\$1,000	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$13,110 to the 2016-2017 school year. This is 23% of the distribution received in 2015-2016 of \$56,445. Please describe the reason for a carry-over of more than 10% of the distribution.

We will use the carry-over for extra Aide time used for interventions.

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

IF further funds become available we will hire more paraprofessionals to support goals 1-3 by increasing our specific support for struggling readers.

Number Approved	Number Not Approved	Number Absent	Vote Date
Description of how any additional funds exceeding the estimated distribution were actually spent.			

Extra funds will be used for Aide time and training.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-19**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	0	2015-04-16

No Comments at this time

[BACK](#)