School Information

Name of Administrator: Chance Adams

Name of School: Kanesville Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

By the end of 2023-2024 school year, 70% of K-6 students will achieve typical or above typical growth as measured by Pathways of Progress or maintain benchmark levels of proficiency on their composite score on the end-of-year Acadience Reading Assessment.

Goal #1 Action Steps

We will provide professional development to teachers to build their capacity in Tier I, Tier II, and Tier III reading instruction and provide materials and resources needed for the professional learning. We will also provide substitutes for faculty members attending training and to administer assessments. Teachers will also be given opportunities to collaborate outside of contract time and be compensated with a stipend.	$20,000
We will provide the necessary materials and technology for instruction and interventions. This may include printed and online resources/subscriptions.	$10,000
We will lease Chromebooks for all students giving access to online support for reading and writing.	$33,000
Paraprofessionals will be hired to cover classes so that teachers may meet in grade-level Professional Learning Communities (PLC) in order to develop, use, and analyze assessments in Language Arts. These employees will provide instruction in computers, character education, science, and art. They will also be used for intervention support.	$35,000
School wide teams will be put together to analyze data and develop school wide systems for supporting instruction which may include instruction, intervention, and behavior support. Teachers and staff on these teams will be paid stipends for their extra responsibilities.	$8,000

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☑ Professional learning
- ☑ Additional school employees
- ☐ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☑ other

Instructional supplies/materials

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Students, K-6, will be assessed on foundational reading skills using the Acadience Reading Assessment three times in the school year; at the beginning of the year (BOY), middle of the year (MOY), and at the end of the year (EOY). The Acadience Reading Assessment measures student proficiency and determines student levels as "intensive," "strategic," "benchmark," and "above benchmark." Data gathered from the Acadience Reading Assessment is entered into the Pathways of Progress program. The Pathways of Progress program measures their progress in growth from BOY to EOY and determines that growth as "well below typical," "below typical," "typical," "above typical," and "well above typical" growth. The desired levels are "benchmark" or above for proficiency and "typical" or above for growth.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By the end of 2023-2024 school year, we will have an increase of 2% in the number of students achieving proficiency on the 2024 RISE assessment for grades 3-6 in Math and for grades 4-6 in Science.

Goal #2 Action Steps

We will hire part-time paraprofessionals to help with math interventions and support teachers in their math instruction.	$35,000
We will update, maintain, and provide necessary technology to support instruction and student engagement.	$10,000
We will provide the necessary materials and technology for instruction and interventions for math and science. This may include printed and online resources.	$10,000
We will pay a stipend to two licensed teachers to work as building EdTechs to provide professional learning and to support the use of technology throughout the building.	$1,500
We will pay a stipend to three licensed teachers to run the school robotics program.	$3,000
Depending on student enrollment and staffing, additional school employees may be hired which may include licensed teachers or classified employees to reduce class sizes. If this is not needed, this portion will go towards more paraprofessionals for intervention support to be hired.	$40,000

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- ☑ School personnel stipends
- ☐ Professional learning
- ☑ Additional school employees
- ☐ Student wellness support
- ☐ Student leadership development
- ☐ College and career readiness skills
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☑ other

Instructional supplies/materials

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Students in grades 3-6 will be assessed using the end-of-level Utah State RISE Math Assessment and grades 4-6 are assessed with the end-of-level RISE Science Assessment. The assessments will give each

student a proficiency score as either "Below Proficient = 1, Approaching Proficient = 2, Proficient = 3, and Highly Proficient = 4." Students who receive a score of 3 or 4 are considered proficient.

Do you have a Goal #3

(Please click on the checkbox(es).)

☐ Yes
☑ No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

☐ School personnel stipends
☐ Professional learning
☐ Additional school employees
☐ Student wellness support
☐ Student leadership development
☐ College and career readiness skills

- ☐ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☐ other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- ☑ Educators
- ☑ Collaborative Leadership Team
- ☑ Administrators
- ☐ Students
- ☑ Community Council Members
- ☐ Parents
- ☐ Support Professionals
- ☐ Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

| Signature : Chance Adams | Date : 7/18/23 |